

ATLANTIC TRAVEL & TOURS

EDUCATIONAL TRAVELS FOR SCHOOLS,
UNIVERSITIES, CULTURAL INSTITUTIONS

ISRAEL & PALESTINE
INSPIRATIONAL BROCHURE



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FROM THE CEO

Dear educators, researchers, and cultural professionals,

Atlantic Travel & Tours is your dedicated partner in organizing **tailor-made journeys** for **secondary schools, universities, and cultural institutions**. This brochure presents a curated selection of **interdisciplinary itineraries** across Israel and Palestine, designed to meet the specific needs of each type of organization:

- **Secondary Schools - Dynamic and exploratory educational journeys**
- **Universities - In-depth research and experiential learning opportunities**
- **Cultural Institutions - Cultural exchange and heritage-focused projects**

Each itinerary is crafted to foster active learning and engagement, combining **innovative content with authentic places**.

We understand that every group has different goals and timelines. That's why we offer **full customization of duration, themes, and activities**—ensuring a truly unique and tailored experience.

Our team will support you at every stage, from planning to execution, guaranteeing **flexibility, high-quality service, and strong educational value**.

Choose Atlantic Travel & Tours to turn your journeys into memorable experiences of growth and exchange.



Steve Tabacchi

DR. STEVE TABACCHI
CEO - FOUNDER
ATLANTIC TRAVEL & TOURS

ISRAEL AND PALESTINE

BETWEEN HISTORICAL PLURALITIES, CONTEMPORARY TENSIONS AND EDUCATIONAL VISIONS

Israel and Palestine are territories marked by cultural, religious, and political stratifications spanning millennia. In this complex landscape, schools can explore the coexistence of multiple identities, mediation processes, and the role of education in conflict contexts. Universities find a vibrant intellectual crossroads, where history, law, environment, and innovation intertwine. Cultural institutions can engage with local communities, archives, museums, and artistic practices that elaborate memory and imagine the future. From the Negev deserts to Mediterranean urban centers, from the hills of the West Bank to agricultural kibbutzim, the region offers a formative terrain for engaging with complexity. A unique opportunity to explore the meaning of citizenship, resilience, and cooperation in the contemporary Mediterranean.





NORTHERN ISRAEL

GALILEE, HAIFA, ACRE, GOLAN HEIGHTS

A region of great scenic and cultural diversity, northern Israel combines multicultural cities, archaeological sites, and natural landscapes overlooking the Mediterranean and Sea of Galilee. Arab, Druze, Christian, and Jewish communities coexist here, creating a social fabric rich in dialogue and contrast.

Secondary schools: exploring interreligious coexistence, biodiversity, and the memory of places.

Universities: they study cultural pluralism, environmental policies, and historical geographies.

Cultural institutions: they launch projects between museums, theaters, and educational centers on shared narratives.



CENTRAL ISRAEL

TEL AVIV, WEST JERUSALEM, COASTAL PLAINS

The political and economic heart of the country, this area is home to the administrative capital and the most innovative city in the Middle East. High-tech, contemporary art, and strong symbolic tensions reflect the many facets of Israel's present.

Secondary schools: they explore active citizenship, civil rights, and cultural mediation.

Universities: they analyze urbanization, social innovation, and religion in public spaces.

Cultural institutions: collaborate with archives, museums, and civic networks on intercultural projects.



SOUTHERN ISRAEL

NEGEV DESERT, EILAT, BEDOUIN COMMUNITIES

An arid yet strategic area, southern Israel is at the center of ecological transformations and experimental models of cohabitation. Here, the desert landscape intersects with agricultural innovations, indigenous interests, and alternative visions of living together.

Secondary schools: participate in workshops on sustainability, desertification, and nomadic cultures.

Universities: they study climate resilience, environmental geopolitics, and Bedouin minorities.

Cultural institutions: they activate artistic and documentary practices between communities and landscape.



PALESTINE – WEST BANK

RAMALLAH, HEBRON, NABLUS, EAST JERUSALEM

In the West Bank, fragmented identities, narratives, and territories are layered. Between checkpoints, university towns, and rural villages, practices of daily resistance, critical education, and translocal cooperation are being developed.

Secondary schools: reflect on human rights, cultural sovereignty, and the future of young people.

Universities: they delve into postcolonial studies, local economics, and access to education.

Cultural institutions: co-design artistic and memorial initiatives in dialogue with the local community.



PALESTINE – GAZA STRIP

GAZA CITY, RAFAH, KHAN YUNIS

A densely populated territory marked by severe restrictions, Gaza is also a place of creativity, resilience, and cultural vitality. Despite the isolation, educational and artistic experiences are emerging that give voice to the population.

Secondary schools: participate in courses on rights, urban ecology, and collective trauma.

Universities: they study sustainability in crisis contexts, self-determination, and local innovation.

Cultural institutions: collaborate with independent spaces for living archives and visual narratives.



CONTESTED MEMORIES, CONFLICT EDUCATION, AND IMAGINARIES OF COEXISTENCE

AN INTERDISCIPLINARY JOURNEY TO ISRAEL AND PALESTINE

Israel and Palestine constitute a complex and multilayered educational space, where history, religion, migration, and geopolitics are deeply intertwined. In this context, educational institutions can explore the languages of peace, the transmission of memory, and practices of coexistence. The itinerary traverses deserts, sacred cities, resilient communities, and centers of social innovation, bringing together local perspectives and interdisciplinary approaches. Secondary schools will be able to engage with local experiences, reflecting on rights, citizenship, and coexistence. Universities will explore urban transformations, environmental policies, and mediation models. Cultural institutions will have the opportunity to collaborate with living archives, artists, and communities to imagine inclusive narratives. Israel and Palestine thus become an open pedagogical space, where education is focused on complexity, justice, and the possibility of dialogue.

DAY 1 – HAIFA AND ACRE (NORTHERN ISRAEL): CULTURAL PLURALISM AND URBAN MEMORIES

Between the Mediterranean and the hills of Galilee, **Haifa** and **Acre** offer living examples of coexistence and historical stratification. The focal point of activities will be the **University of Haifa** and the **Center for Hebrew-Arabic Studies**.

Secondary schools: exploring religious coexistence, urban identities, and multiculturalism.

Universities: they analyze linguistic pluralism, urban transformations, and minority dynamics.

Cultural institutions: they activate paths on collective storytelling and shared heritage.

DAY 2 – NEGEV (SOUTHERN ISRAEL): ECOLOGY, NOMADISM, AND CLIMATE RESILIENCE

The **Negev Desert** is home to Bedouin communities and ecological innovation projects. Activities will focus on the **Ben-Gurion University** campus in Sde Boker and a recognized Bedouin village.

Secondary schools: participate in workshops on climate, water resources, and indigenous cultures.

Universities: they study sustainability in arid environments, the geography of conflict, and desert habitats.

Cultural institutions: collaborate on audiovisual projects on orality, spaces, and material culture.

DAY 3 – EAST AND WEST JERUSALEM (CENTRAL ISRAEL / WEST BANK): HOLY CITY, CONTESTED CITY

Spirituality, politics, and urban tensions converge in Jerusalem. The hub will be the **Jerusalem Intercultural Center** and a network of Israeli and Palestinian universities.

Secondary schools: reflect on religious diversity, access rights, and daily coexistence.

Universities: they analyze urban cartography, international law, and spatial policies.

Cultural institutions: they activate artistic practices on borders, sacred places and urban memories.



DAY 4 – RAMALLAH (PALESTINE – WEST BANK): CULTURAL INNOVATION AND ACTIVE CITIZENSHIP

Ramallah is today a dynamic center of cultural production and political reflection. The hub of activity will be **Birzeit University** and the **Al-Kamandjati Cultural Center**.

Secondary schools: participate in workshops on civic media, music, and identity. **Universities:** they study processes of autonomy, critical education, and social transformation.

Cultural institutions: co-design interventions with independent artists and archives.

DAY 5 – HEBRON (PALESTINE – WEST BANK): HERITAGE, TENSIONS AND DAILY RESISTANCE

A city symbolic of division, **Hebron** is also a place of ancient craft traditions and resilience practices. The centerpiece will be **Hebron Polytechnic University** and the **Youth Against Settlements Cultural Center**.

Secondary schools: explore forms of everyday resistance and collective identity. **University:** they analyze the right to the city, architecture in occupied contexts and contested spaces.

Cultural institutions: they document practices of memory, craftsmanship, and local autonomy.

DAY 6 – GAZA CITY (PALESTINE – GAZA STRIP): CREATIVITY, CRISIS, AND A POSSIBLE FUTURE

Despite its isolation, **Gaza** is crisscrossed by resilient educational and cultural networks. The core will be the **Islamic University of Gaza** (online or through local partners) and the **El-Wedad Cultural Center**.

Secondary schools: participate in remote workshops on urban ecology and collective trauma.

University: they study emergency sustainability, adaptive technology, and digital education.

Cultural institutions: they launch multimedia projects with local artists and diaspora archives.

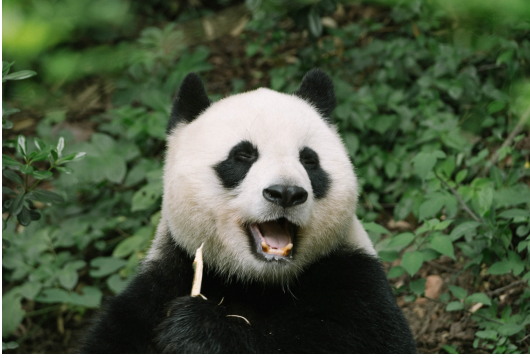


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If you'd like to organize a trip with us, simply click the button below — you'll be directed to a form to fill out with all the necessary details. We'll get back to you shortly with a personalized quote tailored to your needs.

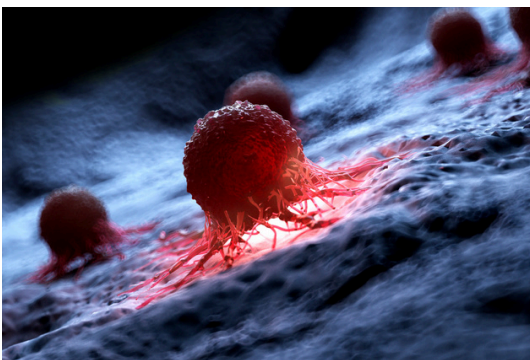
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OUR SUPPORT FOR SAFEGUARDING THE PLANET AND CANCER RESEARCH



WITH OUR TRAVELS, WE WANT TO OFFER OUR CUSTOMERS THE OPPORTUNITY TO CONTRIBUTE TO NON-PROFIT ORGANIZATIONS COMMITTED TO SOLVING THE FOLLOWING GLOBAL PROBLEMS



- CONSERVATION OF FLORA - FAUNA
- GLOBAL WARMING
- CANCER RESEARCH



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